

Unit 13

The Mm Sound- Part 1

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Mm**.
- To be able to remember the letter **Mm** and the sound it makes.
- To be able to trace the letter with correct strokes.

Materials

- ✓ ACD Track 42
- ✓ DVD **Mm**
- ✓ LivePen
- ✓ Ink pad or crayons or markers
- ✓ Flashcard and photocopies of the letter **Mm**
- ✓ Puppets
- ✓ A die



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

“I’m sorry.”

“It’s ok.”

1. Learning to apologize.
2. Explain to the children that sometimes we might say or do things that might hurt others or their feelings.
3. **It’s important to apologize for your mistakes.**
4. Learning to respond to one’s apology.

Suggested activity

1. Prepare puppets and do a role play of one person hurting the other or saying something that hurt the other person’s feelings.
2. Teach children how to say **“I’m sorry.”** and **“It’s ok.”**
3. Invite children to try the role playing activity together.



Teaching Tips

- ☆ Make sure each child gets a turn and give encouragements and reward them with **“Well done!”** or **“Excellent work!”**

Introduction of the Alphabet (15 Minutes)

1. Introduce the letter **Mm** and the sound to the kids.
2. Say the letter slowly and ask the kids to repeat as a group or individually.
3. Ask the children to follow you and trace the letter with their fingers up in the air.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



*Play **ACD Track 42** during the teaching.*

Activity Time (25 Minutes)

Game: Roll the die

1. Prepare a die and glue on different alphabets on each side.
2. Roll the die and ask the children to call out the name of the letter and the sound it makes.
3. Give children a chance to roll the die and the others in the class can try to call out the letter and the sound as fast as possible.

Game: Electric Shock

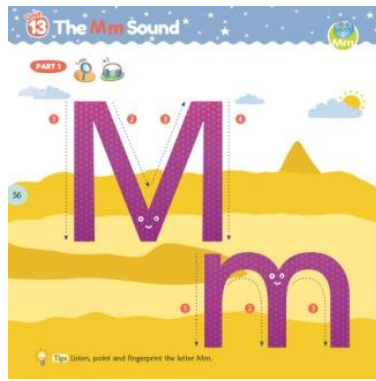
1. Form a long line with all the children. Tell them to hold hands.
2. You stand at one side and tell them that you are going to put your finger in an imaginary power socket.
3. When you do this, you will act out the shock and say an alphabet and the sound it makes.
4. Shake your arms up and down to create a wave effect through the class, each child saying the sound as the “shock” travels down the line.



*Some kids may be shy and not used to act out, therefore **may encourage them to try** but **do respect** and **also ask other kids to respect** everyone has their own way of expressing and showing feelings.*

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 13 Part 1** and ask the children to trace the letter **Mm** with their fingers.
2. Ask the children to say the name and sound of the letter.
3. Use ink pad or crayons or markers and fingerprint or color the letter with correct strokes.
4. Reward the children encouragements: stars/stickers/hugs/high-fives.



Teaching Tips

☆ Listen, point and fingerprint or color the letter **Mm**.

Wrap-up/ Review (10 Minutes)

1. Show the children the flashcard of **Mm** and review as a class.
2. Saying Goodbye to the letter and place it on the Alphabet wall.



Play **DVD Mm** during the review.

【Feel free to use the LivePen during your lessons】